Publications
CATALOGUE

National Institute of
Educational Planning and Administration
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi - 110016

October 2026

Vision

To evolve a humane learning society through advancement of knowledge

Mission

To become a centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts

The National Institute of Educational Planning and Administration

The National Institute of Educational Planning and Administration (NIEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners and Administrators. This became the Asian Institute of Educational Planning and Administration (AIEPA) in 1965. Subsequently, with increasing role and functions in capacity building, research and professional support services to the state governments, this institution became National Institute of Educational Planning and Administration (NIEPA) in 1979. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the NIEPA was conferred the status of a (deemed to be) University in August 2006 by the University Grants Commission. The NIEPA is fully funded by the Ministry of Education, Government of India.

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Journals



Journal of Educational Planning and Administration#

A Quarterly English Journal

Brought out every January, April, July and October

Chief Editor: **Shashikala G. Wanjari**

Editor: **Pradeep Kumar Misra**

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परिप्रेक्ष्यः शैक्षिक योजना और प्रशासन का सामाजिक–आर्थिक संदर्भ



परिप्रेक्ष्य राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) की चतुर्मासी हिंदी पत्रिका है।

यह वर्ष के अप्रैल, अगस्त और दिसंबर माह में प्रकाशित की जाती है।

संपादकः **मनीषा प्रियम**

Newsletters



ANTRIEP Newsletter

A Bi-Annual Newsletter

Brought out every January and July

Editor : **Madhumita Bandyopadhyay**

(ANTRIEP – Asian Network of Training and Research Institutions in Educational Planning)

NIEPA Newsletter



A Bi-Annual NIEPA Newsletter (e-published & Flip book)

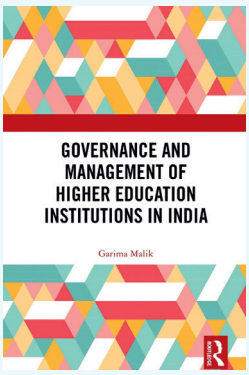
Brought out every January-June and July-December

Chief Editor: **Pradeep Kumar Misra**

Editors: **Amit Gautam, V. Sucharita**

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Governance and Management of Higher Education Institutions in India

GARIMA MALIK

Year of Publication: 2026, Routledge India, ISBN 978-1041412250

Pages: 206 Price: ₹ 1295.00 (Hardback)

India is facing significant changes in the governance structure and management practices in higher education. This book explores the evolving governance structures and management practices in higher education in India, focusing on the governance systems and processes in central universities, state universities, and their affiliated colleges.

At independence, higher education in India was entirely managed by the public sector, with the government actively involved in planning, funding, and managing institutions. Following the fiscal crisis of the 1980s, many public institutions diversified their funding sources. This shift also led to the rise of self-financed public and private institutions, enabling decision-making at the institutional level. The governance of higher education has undergone a significant transition from the post-independence period to the post-globalization era. This book explores three aspects - government-university relations, internal university dynamics, and university-college relationships, tracing how these have evolved over time. It examines governance aspects and financing issues related to National Education Policy 2020 that are related to Governance and Financing of Multidisciplinary Higher Education, New Managerialism in Higher Education Governance and Managing Academic Bank of Credits (ABC) and Curriculum Reforms in Higher Education.

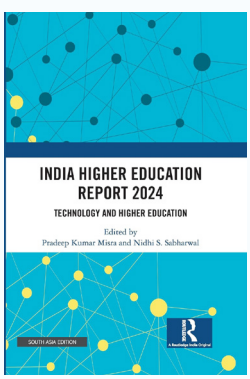
This rich study will be of interest to both policymakers and researchers working on education, higher education, management and governance in education, education policy & politics, governance, federalism and sociology of education. It will also be a source material for university departments, research institutions in education and social sciences, research scholars and university teachers and research students.

India Higher Education Report 2024
Technology and Higher Education

PRADEEP KUMAR MISRA and NIDHI S. SABHARWAL, Editors

Year of Publication: 2026, Routledge India, ISBN 978-1041292166

Pages: 284 Price: ₹ 1295.00 (Hardback)

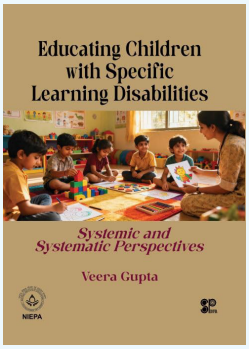


The use of technology in higher education has grown significantly in India since the Covid-19 pandemic. This volume examines the intersection of technology and higher education, tracing the evolving landscape of technology adoption in higher education in India.

Moving beyond theoretical discussions, the book examines how various technologies are actively reshaping educational opportunities. The volume presents a comprehensive analysis of policies, practices, and achievements while also engaging with ongoing concerns about technology-driven innovation and its use. Key themes include state and market-led technology initiatives,

and the role of technology in promoting access, equity, and inclusion. It also covers disruptive innovations, best practices, and success stories that reflect the promise and challenges of sustainable digital transformation in Indian higher education.

This book, a contemporary critique of the policies and practices surrounding technology and higher education, will be of interest to teachers, students, and researchers in education, public policy, technology studies, economics, law, sociology, and development studies. It will also be helpful for academicians, policymakers, and anyone interested in Indian higher education.



Educating the Children with Specific Learning Disabilities
Systemic and Systematic Perspectives

VEERA GUPTA

Year of Publication: 2026, Shipra Publication, ISBN 978-9349637832

Pages: xvi + 132 Price: ₹ 995.00 (Hardback)

The book is a pioneering guide to understanding and supporting children with Specific Learning Disabilities (SLD). Written in clear language and enriched with visuals, the book demystifies complex medical, social, and educational concepts, offering practical strategies for teachers, administrators, and parents. By bridging policy with practice, it empowers stakeholders to create inclusive learning environments and helps reduce dropouts linked to hidden learning challenges. This essential resource envisions a future where children with SLD realize their full potential and contribute meaningfully to society.

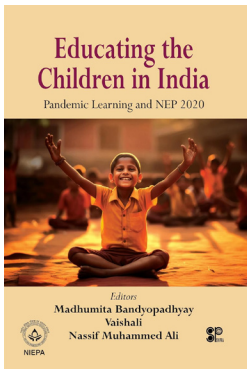
Educating the Children in India
Pandemic Learning and NEP 2020

MADHUMITA BANDYOPADHYAY, VAISHALI and NASSIF MUHAMMED ALI, Editors

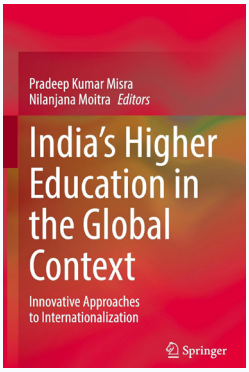
Year of Publication: 2026, Shipra Publications, ISBN 978-9349637771

Pages: xxiv + 275 Price: ₹ 1800.00 (Hardback)

This book examines the multifaceted impact of the COVID-19 pandemic on schooling, teaching and learning across India. Drawing on empirical studies, policy analyses, and firsthand accounts, the book examines how school closures, emergency remote learning, and constrained resources affected equity, inclusion, and student engagement—with a particular focus on girls and socioeconomically disadvantaged groups. Contributors analyse shifts in decentralised planning, local governance, teacher practice and community responses, and offer evidence-based strategies for rebuilding resilient, inclusive education systems. Positioned for researchers, policymakers, and senior practitioners, the volume focuses on theory and practice by articulating pathways to restore learning, strengthen institutional capacities, and reform schooling to support sustained student engagement. With reference to NEP 2020, it also blends interdisciplinary and social justice perspectives to chart a roadmap for post-pandemic education renewal.



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India's Higher Education in the Global Context
Innovative Approaches to Internationalization

PRADEEP KUMAR MISRA and NILANJANA MOITRA, Editors

Year of Publication: 2026, Springer, ISBN 978-9819523665
Pages: xii + 273 Price: €159.99 (Hardback)

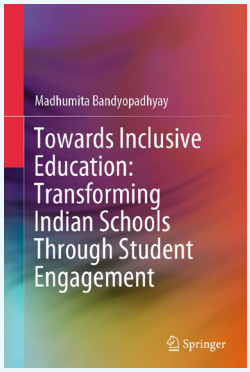
This book offers a comprehensive and multifaceted examination of global trends and national strategies, with a particular emphasis on internationalization within India's higher education sector. Unlike traditional comparative studies, this book presents a practical, policy-oriented approach that integrates perspectives on student and faculty mobility, collaborative research, and digital learning. It emphasizes the implementation of India's National Education Policy 2020 and strategic initiatives, such as GIAN and SWAYAM. It also explores the role of international collaborations, such as ECCTIS in the UK, and UNESCO's Global Convention. With contributions from leading experts in India, the United States, and the United Kingdom, this book presents innovative approaches and forward-thinking solutions to promote inclusive and transformative internationalization strategies. It equips academicians, researchers, policymakers, and university administrators with practical strategies to navigate the evolving landscape of international higher education.

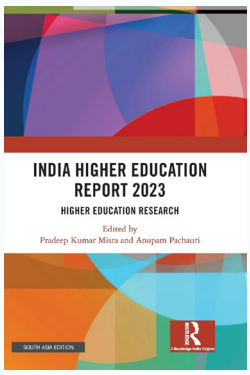
Towards Inclusive Education: Transforming Indian Schools through Student Engagement

MADHUMITA BANDYOPADHYAY

Year of Publication: 2025, Springer Nature, ISBN 9789819670819
Pages: xxi + 375 Price: €199.99 (Hardbound)

The book offers insight into the intricate process of planning and executing diverse initiatives in the school education sector in India. It delves into the collaborative efforts between administrators, school leaders, teachers, parents, and students to enhance school quality and foster meaningful student engagement. It examines selected states from various geographical zones within its unique socio-political context. It conducts thorough analyses through baseline and end-line studies to track progress or stagnation over time. It addresses critical issues pertaining to student participation in schools, emphasizing the relationship between school progress and student involvement. It also explores the roles played by different stakeholders in this process and offers insightful policy recommendations for future implementation. Overall, the book provides a comprehensive overview of student participation in elementary schools at the state-specific and national levels. With its wide-ranging scope and rigorous methodology, this book is of interest to students, academics, policymakers, educational practitioners, and other stakeholders involved in school education.





India Higher Education Report 2023
Higher Education Research

PRADEEP KUMAR MISRA and ANUPAM PACHAURI, Editors

Year of Publication: 2025, Routledge India, ISBN 978-1041141402
Pages: 260 Price: ₹ 1295.00 (Hardback)

This book traces the contours of higher education research in India. It analyses the Indian higher education system that has seen unprecedented expansion in the last couple of decades with increasing institutional and programme diversification, diverse participants accessing higher education, and curricula becoming more market oriented in a globalised context.

The book provides an empirical analysis of issues related to higher education research in the country including international collaboration; analysis of institutions and research programs; and state- and national-level policies determining higher education and research trajectories. It explores the extent to which sources and supplies of funding impact research agenda, research questions, and outcomes. The book conceptually engages with the role of higher education research in providing a direction for policymakers and paving the way towards quality higher education.

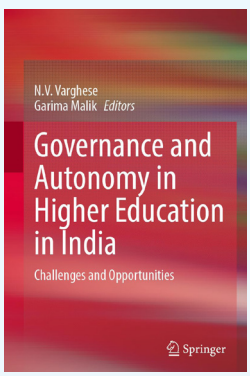
An important critique of higher education policy and planning, this book will be valuable for researchers and scholars in the field of education, public policy, political science, international relations, law, sociology, economics, and political economy. It will also be of interest to policy makers working in higher education and research.

Governance and Autonomy in Higher Education in India
Challenges and Opportunities

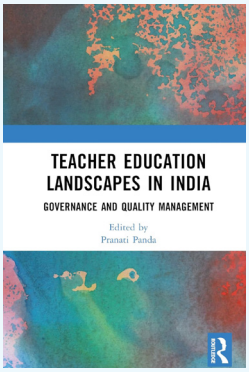
N.V. VARGHESE and GARIMA MALIK, Editors

Year of Publication: 2025, Springer Nature, ISBN 978-9819610075
Pages: xxx + 305 Price: €149.99 (Hardbound)

This edited volume explores the changing dynamics of systemic and internal governance in higher education institutions in India. It discusses governance practices for institutions facing extreme challenges in meeting the growing accountability requirements. The book examines governance from a macro standpoint looking at the crisis of the universities and issues in reforming university governance. It uses a microlens to explore flexible learning pathways, academic freedom and institutional governance. It elaborates on topics such as institutional autonomy in higher education, accountability in higher education institutions, the influence of diversity in university functioning, equilibrium in governance, quality in the Indian agricultural university system, leadership in higher education and the effect of financing on institutional governance. By discussing experiences from various international contexts and empirical research, this edited volume brings together the recent policy discourses that greatly influence the higher education systems. This book is of interest to academics, researchers and practitioners working in the governance of higher education.



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Teacher Education Landscapes in India
Governance and Quality Management

PRANATI PANDA, Editor

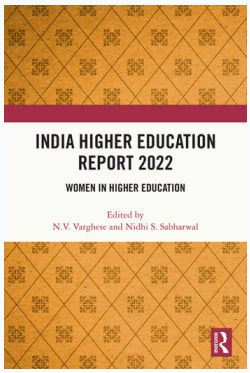
Year of Publication: 2025, Routledge India, ISBN 978-1041027461
Pages: 310 Price: ₹ 1595.00 (Hardback)

This edited volume explores the changing dynamics of systemic and internal governance in higher education institutions in India. It discusses governance practices for institutions facing extreme challenges in meeting the growing accountability requirements. The book examines governance from a macro standpoint looking at the crisis of the universities and issues in reforming university governance. It uses a microlens to explore flexible learning pathways, academic freedom and institutional governance. It elaborates on topics such as institutional autonomy in higher education, accountability in higher education institutions, the influence of diversity in university functioning, equilibrium in governance, quality in the Indian agricultural university system, leadership in higher education and the effect of financing on institutional governance. By discussing experiences from various international contexts and empirical research, this edited volume brings together the recent policy discourses that greatly influence the higher education systems. This book is of interest to academics, researchers and practitioners working in the governance of higher education.

India Higher Education Report 2022
Women in Higher Education

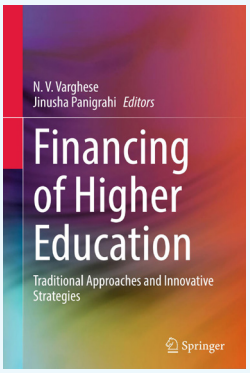
N.V. VARGHESE and NIDHI S. SABHARWAL, Editors

Year of Publication: 2023, Routledge India, ISBN 9781032818771
Pages: 344 Price: ₹ 995.00 (Hardback)



This book studies the various dimensions of gender inequality that persist in higher education and employment in India. It presents an in-depth analysis of the complex challenges women face in higher education participation and in translating higher education opportunities into labour market success and into leadership positions, including in academia. It argues that despite substantial progress towards gender equality in enrolment, these inequalities act as barriers to realising the transformative role that higher education can have for women's well-being and for the nation's development. The volume looks at the issues that keep women from accessing the areas of their choice, and the challenges they face in leadership positions in higher education.

An important critique of higher education policy and planning, the volume will be of interest to teachers, students and researchers of education, public policy, political science and international relations, economics, feminism, women's studies, gender studies, law and sociology. It will also be useful for academicians, policymakers and anyone interested in the study of gender in Indian Higher Education.



Financing of Higher Education:
Traditional Approaches and Innovative Strategies

N.V. VARGHESE and JINUSHA PANIGRAHI, Editors

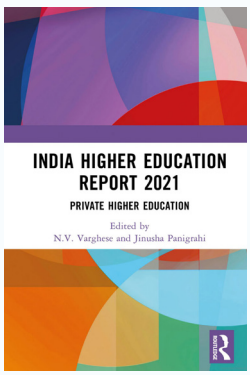
Year of Publication: 2023, Springer, ISBN 978-9811973901
Pages: 439 Price: €149.99 (Hardback)

This book reviews and analyses higher education financing and explores the innovative ways by both public higher education and private higher education institutes in the context of globalization, with India, Russia and Tanzania as a case study. It examines the diverse policy discourses which greatly influence the higher education systems based on evidence-based research. This book is arranged into four major themes. Part 1 deals with the various possible modes of financing of higher education, such as the credit market and voucher system. Part 2 deals with strategies to mobilize the resources. Part 3 deals with innovative and sustainable approaches to financing private higher education institutions. Part 4 discusses the policies and limitations with external financing of higher education. It is an interesting collection of various themes in different chapters by serious researchers. It is an excellent read for students, educators and policymakers interested in alternative and innovative practices in higher education financing. It is a highly informative book for researchers providing insights on how social and political dynamics impact higher education financing.

India Higher Education Report 2021
Private Higher Education

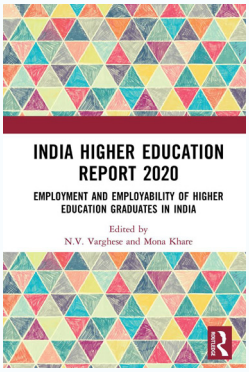
N.V. VARGHESE and JINUSHA PANIGRAHI, Editors

Year of Publication: 2022, Routledge India, ISBN 9781032468594
Pages: 274 Price: ₹ 1295.00 (Hardback)



This volume provides an in-depth analysis of the critical dimensions of higher education in India. It focuses on the growth and expansion of private higher education and public policy. The volume discusses issues related to the growth of for-profit and not-for-profit private higher education institutions and their implications at the policy level.It outlines the role of such institutions towards the internationalization and global ranking of the Indian higher education system. The book discusses the trends in internationalisation adopted by private higher education institutions and explains the resulting impact on aspects such as the diversity of programs, skill formation, employability, pedagogic practices, standards, curriculum development, and research and development, as well as the wider externalities in terms of promoting India's soft power and international relations with other countries. While outlining the challenges of Open Distance Learning (ODL) and online education in India, the book also discusses the use of ICT, OER, and MOOCS among others to address the challenges of the ODL system. This volume will be of interest to teachers, students, and researchers of education, public policy, political science, international relations, law, sociology, economics, and political economy. It will also be useful for academicians, policymakers, and anyone interested in the internationalization of Indian Higher Education.

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India Higher Education Report 2020

Employment and Employability of Higher Education Graduates in India

N.V. VARGHESE and MONA KHARE, Editors

Year of Publication: 2021, Routledge India, ISBN 9781032250168
Pages: 356 Price: ₹ 1595.00 (Hardback)

India Higher Education Report 2020 critically analyzes the role played by the state, industries, and higher education institutions in the employment and employability of educated youth in India. The book discusses a wide range of topics such as employability skill gaps of higher education graduates; curriculum and skills training systems; formal and informal modes of skill formation; crisis of jobless growth in India; migration, education and employment; dimensions of gender, caste and education; general, technical and professional education; vocationalization; qualifications framework and skills certifications; curriculum and pedagogy in higher education for skill development; industry–academia linkages; entrepreneurship education and executive education; and sustainable employment.

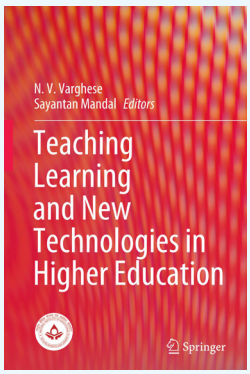
The book focuses on theoretical insights, empirical evidences and recent data on key issues and challenges of higher education graduate employment in a knowledge economy driven by the unprecedented expansion of higher education and increasing digitization. It offers successful cases of institutional responses, examples of policy and practices as also perspectives of different stakeholders such as employers, employees, teachers and students to present trends in the changing landscape of higher education and future demands of the job market for the youth workforce across sectors, subject disciplines and gender. This volume will be an important resource for scholars, teachers and researchers of higher education, public policy, political economy, political science, labour studies, economics, education, sociology in general as well as for policymakers, professional organizations and associations, civil society organizations, and government bodies.

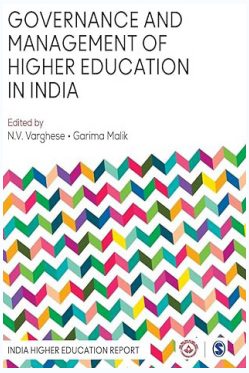
Teaching Learning and New Technologies in Higher Education

N.V. VARGHESE and SAYANTAN MANDAL, Editors

Year of Publication: 2021, Springer Nature, Singapore
Pages: viii + 179 pages Price: €103.99 (Hardbound)

This book discusses emerging issues related to teaching-learning in Indian higher education and the integration of technology. It brings together a host of national and international experts specializing in various aspects of teaching-learning in higher education, technology, and classroom practices to present policy and organizational strategies for enhancing innovation in teaching-learning processes, and offers a comprehensive overview of teaching-learning in connection with broader themes and concerns such as academic freedom, globalization, and new technologies. Reviewing a wide range of current practices and discussing specific teaching-learning challenges in depth, the book will be of interest to researchers and students of education, practitioners of higher education policy, and teacher educators alike.





Governance and Management of Higher Education in India

N.V. VARGHESE and GARIMA MALIK, Editors

Year of Publication: 2020, Sage Publication, New Delhi
Pages: xxviii + 354 Price: ₹ 1595 (Hardbound)

Governance in education is well recognized as critical to institutional performance and effectiveness. Governance and Management of Higher Education in India is the fifth book in the series. India Higher Education Report initiated by the Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration.

The book examines macro issues of governance, focusing on the role of the state and market, regulation at national and state levels, and accountability measures. It also looks at institutional issues of autonomy, affiliation, teacher recruitment, and managing quality and excellence.

The discussions in the book centre on theoretical perspectives and empirical evidences. The volume will be an important resource for academics, policy makers as well as scholars and researchers of public policy, political science and economics.

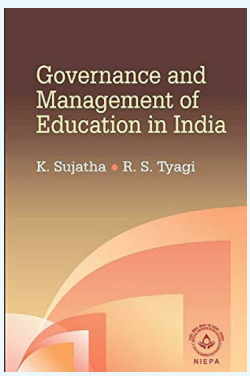
Governance and Management of Education in India

K. SUJATHA and R. S. TYAGI, Editors

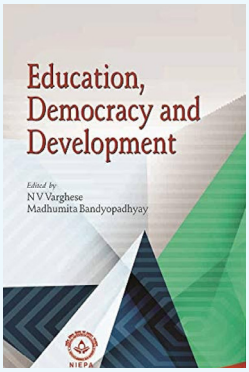
Year of Publication: 2019, Shipra Publications, New Delhi, India
Pages: xviii + 198 pages Price: ₹ 800 (Hardbound)

The book is an outcome of a national study on educational administration in India. It presents comparative analysis of different aspects of governance and management of school education in different states in India, and comprises eight chapters with critical analysis of structure and functions of the systems of educational administration from state to school level. The book captures change adopted in administration and governance of school education due to policy reforms, innovations and national programmes initiated over the years particularly in teacher management, monitoring and supervision of school. It expounds adoption of information technology and e-governance resulting with paradigm shift in accountability, transparency and performance in education system. It also explicates the major issues which are still confronting with the educational administration and the future directions with intervention strategies to be adopted for the improvement of education system.

The book would be useful to academicians, educational planners and administrators, students and researchers and all those interested in the development of education.



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Education, Democracy and Development

N.V. VARGHESE and MADHUMITA BANDYOPADHYAY, Editors

Year of Publication: 2019, Shipra Publication, New Delhi, India
Pages: xvi + 312 Price : ₹ 1600 (Hardbound)

It is commonly believed that democratic regimes follow egalitarian policies and they are less tolerant to inequalities in any form. The global experience in the past quarter of a century has shown a contrary trend of widening inequalities while increasing number of countries are brought under democratic regimes. Education is a source of economic growth and it can also be a source of inequalities if provisions for pursuing education are not equally distributed. Education is a fundamental right and its universal provision is a national priority and a social imperative. There is a need for countries to strictly adhere to progressive policies to ensure equality of educational opportunity to progress towards an inclusive social development agenda. The book provides an insight into the issues related to the role of education in promoting democracy and sustaining egalitarian principles to move towards creating an inclusive society.

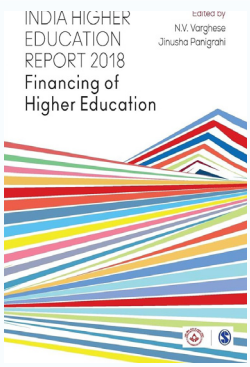
India Higher Education Report 2018

Financing of Higher Education

N.V. VARGHESE and JINUSHA PANIGRAHI, Editors

Year of Publication: 2019, Sage Publications, New Delhi, India
Pages: xxiv + 400 Price: ₹ 1595 (Hardbound)

In the last few decades, India has experienced several shifts in the policies pertaining to the financing of higher education. These shifts include a move from public financing to keep pace with the expansion requirements of the sector; the strengthening of market forces in higher education both through privatisation of public institutions and operation of private institutions; and a move from the financing of institutions to the financing of students. The Centre for Policy Research in Higher Education (CPRHE) has initiated major research activities to understand how the recent changes have affected the financing of higher education in India and how the higher education institutions cope with and respond to these changes. India Higher Education Report 2018, the fourth volume in the series, presents this study to provide a comprehensive analysis of financing of higher education in India. This book investigates the changing dynamics and related key issues including state–market dynamics, university–industry linkages, foreign aid, institutional strategies to overcome shortages in funding, issues with self-financing courses, educational loans and fee reimbursement schemes, expansion and financing of private higher education.





Gender in Contemporary Education Research

RATNA M. SUDARSHAN and JANDHYALA B. G. TILAK, Editors

Year of Publication: 2018, Gyan Publication House, New Delhi, India
Pages: 436 Price: ₹ 1400 (Hardbound)

This book, describing key ways in which contemporary education research has framed the questions of gender equality in and through education, is aimed at scholars interested in research on education and gender and related issues. Mainly drawing articles published earlier in the Journal of Educational Planning and Administration of the National Institute of Educational Planning and Administration and a few articles authored by faculty members of NIEPA, it attempts at giving an idea on trends and varied perspectives on education of women, influence of culture and opportunity on education development, equity, impact of women's education on various facets of development. While each piece stands on its own, taken together this collection offers a coherent overview of what has been examined, and remains to be examined, in this field. Building on what is known, it is hoped that scholars would identify research on gender and education, that would advance our understanding of the ways in which education could lead to substantive equality in the society.

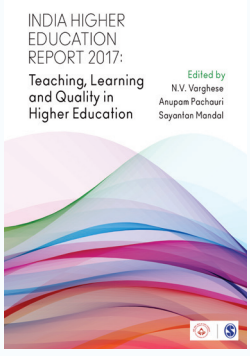
India Higher Education Report 2017

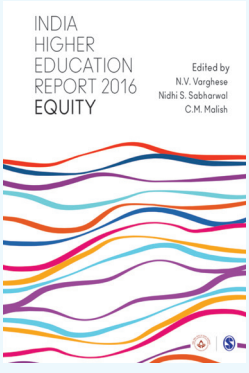
Teaching, Learning and Quality in Higher Education

N.V. VARGHESE, ANUPAM PACHAURI and SAYANTAN MANDAL, Editors

Year of Publication: 2018, Sage Publication, New Delhi, India
Pages: xxvi + 378 Price: ₹ 1250 (Hardbound)

Understanding teaching, learning and quality in higher education requires in-depth engagement with theoretical discourse and empirical evidences. With this objective, the Centre for Policy Research in Higher Education (CPRHE) has initiated multiple research activities to develop deeper insights into quality concerns in higher education. India Higher Education Report 2017 evaluates the Indian higher education system in terms of teaching, learning and quality and presents a comprehensive analysis of reforms that took place in these domains. Organized into three major parts—ranking, research and quality; teachers and teaching–learning; and quality management—this book discusses changes and issues that have affected the country's higher education system in recent times.





India Higher Education Report 2016 – Equity

N.V. VARGHESE, NIDHI S. SABHARWAL and C. M. MALISH, Editors

Year of Publication: 2017, Sage Publication, New Delhi, India
Pages: xxvi + 422 Price: ₹ 1250 (Hardbound)

Equity in education is well recognized as central to achieving inclusive growth and development. The second in the series initiated by the Centre for Policy Research in Higher Education of the National University of Educational Planning and Administration, India Higher Education Report 2016 focuses on the theme of equity in higher education. The report examines issues related to the expansion of higher education; economic, social, regional and gender inequalities and their implications on education; student

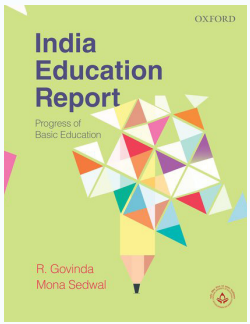
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diversity and discrimination; and the changing roles of the state, market and private sector in a period of massification of the education sector. The book also addresses topics on learning outcomes, and employment and employability of higher education graduates. The discussions in the book centre on the theoretical perspectives and empirical evidences. This book will be an important resource for academics, policy makers, civil society organizations, media and those concerned with higher education and development. It will also be useful to scholars and researchers of education, public policy, sociology and economics.

India Education Report

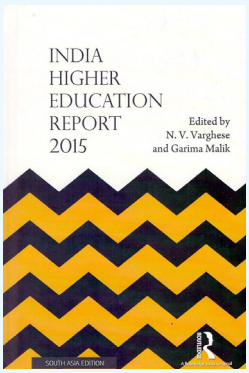
Progress of Basic Education

R. GOVINDA and MONA SEDWAL, Editors



Year of Publication: 2017, Oxford University Press, New Delhi, India
Pages: xxvi + 266 Price: ₹ 995 (Paperback)

Tracing the country's progress in elementary education, India Education Report presents an exhaustive analysis of the subject highlighting achievements and issues that remain unresolved. The volume contains scholarly reviews on carefully chosen themes ranging from pre-school education to adult education and examines governance and financing of education as public provision. Quality, including teachers and their professional development, and education of the marginalized form the core concerns that run through all the thematic reviews. State-specific case studies in the report illustrate successful strategies as well as multiplicity of problems of implementation from a holistic perspective. Presenting a comprehensive view of the obstacles to and development of primary education in India, the report evaluates the ongoing policy initiatives and programmes in this field.



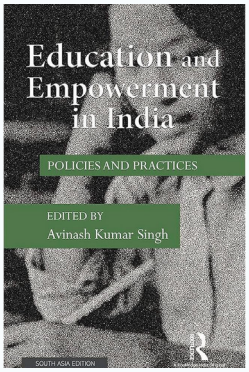
India Higher Education Report 2015

N.V. VARGHESE and GARIMA MALIK, Editors

Year of Publication: 2016, Routledge Publications, New Delhi, India
Pages: xxvi + 467 Price: ₹ 1295 (Hardbound)

The unprecedented expansion of higher education in India and the proliferation of provided in turn have posed enormous challenges to equity, quality and financing of the sector. The India higher Education Report 2015 trace the evaluation of higher education and discusses the key role of the committees and commissions whose reports and recommendations from the backdrop of contemporary developments. Authoritative and comprehensive, the volume examines a range of themes including equity, financing, employment, quality and governance. It also engages with new and recent data as well as current issues and debates.

The volume will be an important resource for academics, policy makers, civil society organisations, media and those concerned with higher education. It will also be useful to scholars and researchers of public policy, sociology and economics.



Education and Empowerment in India

Policies and Practices

AVINASH KUMAR SINGH, Editor

Year of Publication: 2016, Routledge Publications, New Delhi, India
Pages: xxvi + 403 Price: ₹ 1050 (Hardbound)

This book explores the critical linkages between education and empowerment of women, marginalised groups and other disadvantaged sections of society. It:

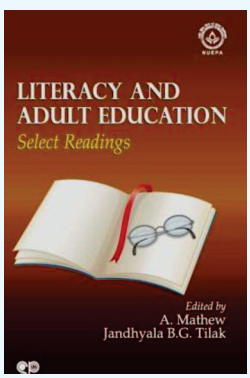
- provides an overview of educational policies and practices from India's independence to the present day and tracks relevant changes and amendments;
- examines a range of issues connected with education such as Right to Education Act, empowerment and community mobilisation, higher education challenges and other emerging topics; and
- brings together both theoretical postulates and empirical findings.

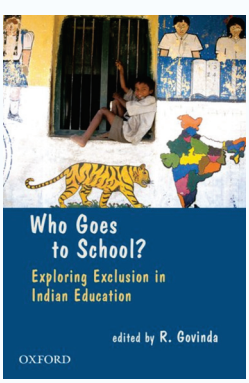
Literacy and Adult Education – Select Readings

A. MATHEW and JANDHYALA B.G. TILAK, Editors

Year of Publication: 2014, Shipra Publications, New Delhi, India
Pages: ix + 428 pages Price: ₹ 1900 (Hardbound) ₹ 495 (Paperback)

Literacy and adult education have always been held up at conceptual and policy levels with very lofty ideals in national development and in creation of an equitable society. Several developing countries, including India, had experimented and are still experimenting with different approaches and models of providing literary, some successfully and some not so successfully. However, literacy and adult education have not been on the priority list of the social science research community or on the priority policy agenda of the governments in many developing countries. As a result, a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education has been scanty and scattered. This book, based mainly on the writings on literacy and adult education during the last two and a half decades, offers a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education.





Who Goes to School?

Exploring Exclusion in Indian Education

R. GOVINDA, Editor

Year of Publication: 2011, Oxford University Press, New Delhi, India
Pages: 480 Price: ₹ 795 (Hardbound)

As a result of the boom in private-sector education and the attempts to universalize elementary education, there has been an unprecedented increase in school enrolment in India. Still, large numbers of children, especially from disadvantaged communities, are deprived of quality education, which has thwarted the equitable access to basic education. This book explores such exclusion and the policies and actions required to

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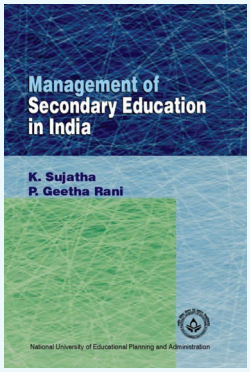
develop an inclusive education system. It focuses on aspects ranging from malnutrition, gender and social equity, migration, drop out, and differentiation in schooling provisions to matters of teaching and governance. Combining statistical analysis and reviews, it explains patterns of access and exclusion. Outlining policy and legislation on access to education, the book analyses the way in which educational access is conceptualized and identifies areas for future research.

Management of Secondary Education in India

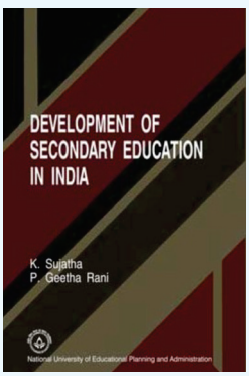
Quality, Performance and Administration

K. SUJATHA and P. GEETHA RANI, Editors

Year of Publication: 2011, Shipra Publications, New Delhi, India
Pages: ix + 252 pages Price: ₹ 750 (Hardbound) ₹ 240 (Paperback)



The present book examines quality, performance and administration of secondary education by examining availability of infrastructure facilities for secondary schools, extent of transition, drop-outs and retention. The book also examines performance of students in public examinations and the extent and nature of private tuition. A range of management aspects of secondary education including administrative structures, inspection and supervision, planning and management of curriculum and textbooks and teacher management are also elucidated in the book. The unique features of the book lies in its critical analysis of secondary education management from the all India level to that of the case study schools providing a comparative picture of different states with a focus on four sample states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.



Development of Secondary Education in India

Access, Participation and Delivery Mechanism and Financing

K. SUJATHA and P. GEETHA RANI, Editors

Year of Publication: 2011, Shipra Publications, New Delhi, India
Pages: ix + 229 Price: ₹ 695 (Hardbound) ₹ 220 (Paperback)

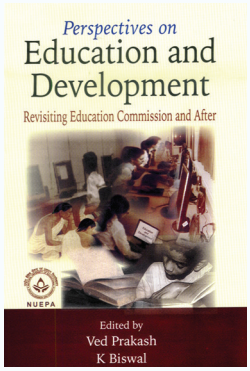
The present book based on an empirical research study examines the development of secondary education encompassing different aspects like access, participation, the trends in expansion, delivery mechanism - role of government and private providers, gender and equity perspectives and financing of secondary education in India. One of the unique features of this book includes analysis of different aspects of secondary education in a comparative perspective at all India, inter-state, inter-district and that of the case study schools. Further the present study examines extensively development of secondary education in four states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.

Perspectives on Education and Development

Revisiting Education Commission and After

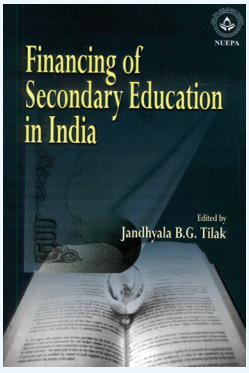
VED PRAKASH and K. BISWAL, Editors

Year of Publication: 2008, Shipra Publications, New Delhi, India
Pages: xiii + 721 Price: ₹ 1500 (Hardbound) ₹ 495 (Paperback)



The book attempts to reflect on the basic premises, relevance and impact of recommendations of the Kothari Commission on policy formulation broadly in seven thematic areas: perspectives, goals and values; equality and social justice; curriculum, pedagogy and knowledge; planning and governance; resources and national economy; research and development; and contemporary education development concerns.

This publication should be of considerable interest to all those who are interested in issues relating to development of education in India.



Financing of Secondary Education in India

JANDHYALA B.G. TILAK, Editor

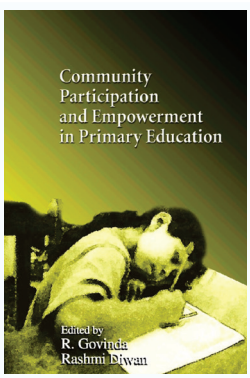
Year of Publication: 2008, Shipra Publications, New Delhi, India
Pages: xx + 392 Price: ₹ 750 (Hardbound) ₹ 195 (Paperback)

The book presents rich and insightful analyses of the trends in financing of secondary education, analyses the pattern of financing of government schools, schools run by local bodies and private secondary schools and critically examines the grants-in-aid policies of governments in twelve major states in India. Consisting of state-level studies on Andhra Pradesh, Bihar, Delhi, Goa, Gujarat, Kerala, Karnataka, Maharashtra, Orissa, Punjab, Rajasthan and Tamil Nadu, prepared by renowned scholars in the area of education in India, this timely publication coming in the backdrop of policy discussions on universalisation of secondary education should be of considerable interest to all those who are interested in issues relating to financing of education in India in general and secondary education in particular.

Community Participation and Empowerment in Primary Education

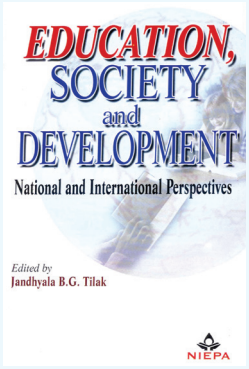
R. GOVINDA and RASHMI DIWAN, Editors

Year of Publication: 2003, SAGE, New Delhi/Thousand Oaks/London
Pages: xiv + 260 Price: ₹ 480 (Hardbound) ₹ 295 (Paperback)



The volume sheds light on how dynamics of empowering community to manage primary education works in a decentralized continuum in five Indian states: Madhya Pradesh, Karnataka, Rajasthan, Bihar and Kerala; presents additional papers on two critical areas of primary education sector: Literacy Campaign and Water Shed Management; capture issues that needs to be tackled in the years ahead in terms of building capacities for educational governance and community involvement at the local level.

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Education, Society and Development
National and International Perspectives

JANDHYALA B.G. TILAK, Editor

Year of Publication: 2003, APH Publishing Corporation, New Delhi, India
Pages: xii + 668 Price: ₹ 1295 (Hardbound)

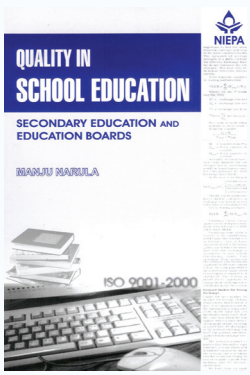
The present selection of forty chapters provides scholarly analyses, from different disciplinary perspectives, of a wide variety of education issues, starting from the functioning of the systems, the socio-political dynamics of education policy making, technical, methodological and practical aspects of planning and development, gender issues, quantity-quality-equity aspects, student movements, subsidies, mobilization of resources, privatization, globalization, technology, governance, and decentralization, to the emerging concerns, and new perspectives for future. It is important to develop visions and plans for future drawing from the past experiences. Also there are many lessons that can be learnt from other countries in the increasingly inter-dependent world. This book is expected to serve in this direction.

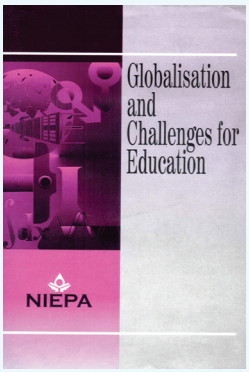
Quality in School Education
Secondary Education and Education Boards

MANJU NARULA, Editor

Year of Publication: 2006, Shipra Publications, New Delhi, India
Pages: xvi + 176 Price: ₹ 500 (Hardbound) ₹ 160 (Paperback)

Over the years, the Boards of Secondary Education have undergone a process of functional change from being examination Boards to Secondary Education Boards and finally to Boards of School Education. This has resulted in many modifications in the working of the Boards. Even then, the Boards are facing many challenges. The book deals with role of Boards in managing change and quality of Secondary Education in four states of India, i.e., Himachal Pradesh, Madhya Pradesh, West Bengal and Andhra Pradesh.





Globalisation and Challenges for Education

YAZALI JOSEPHINE, Compiler

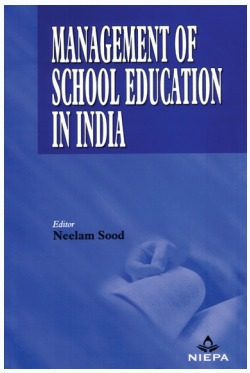
Year of Publication: 2003, Shipra Publications, New Delhi, India
Pages: xii + 784 Price: ₹ 1250 (Hardbound) ₹ 495 (Paperback)

The Book deals with national and international issues of Globalisation and its impact on social, economic, intersectoral inequalities and Digital Divide. NIEPA felt it is worthwhile venture to compile key papers of the International Conference in a pre-conference book form for the referral benefit to policy makers and planners, researchers and students.

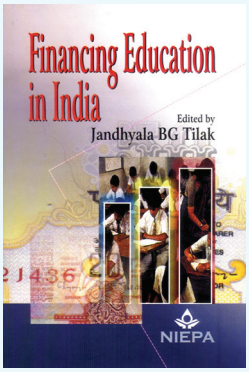
Management of School Education in India

NEELAM SOOD, Editor

Year of Publication: 2003, APH Publishing Corporation, New Delhi, India
Pages: xiii + 217 Price: ₹ 495 (Hardbound)



Fourteen chapters included in the main body of this book focus on seven facets of management of school education in India. These include decentralization of school education; teacher behaviour; supervision and support system for schools; education of minorities and disadvantaged groups; role of NGOs in school education; education and technology; and financing of school education. The contributions made by academicians represent their considered opinions, experiences, or insightful analysis of the data gathered by them. Put together these make a valuable resource for those concerned with planning and management of school education. An introduction to the book highlights the issues raised in each of the seven areas in subsequent chapters and the last chapter aptly sums up the major lessons emerging from the treatment of these themes.



Financing Education in India

JANDHYALA B.G. TILAK, Editor

Year of Publication: 2003, Ravi Books, New Delhi, India
Pages: xv + 315 Price: ₹ 500 (Hardbound)

The present volume, consisting of largely a selection of papers presented in a National Seminar on Financing of Education, organised by NIEPA, analyses these and many other issues. The contributors to the volume are eminent experts in the area of Economics/ Financing of Education.

Copies of publications listed on this page can be purchased directly from the respective publishers or their distributors or through online plateforms. Publishers' contact details are given at page 44

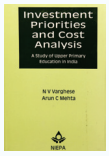


India Education Report

edited by R. Govinda, 2002, Oxford University Press, New Delhi, pp. xxvi + 362, ₹ 300

Investment Priorities and Cost Analysis

by N.V. Varghese and A.C. Mehta, 2001, Vikas, New Delhi, pp. xix + 200, ₹ 275



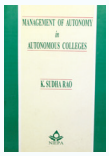


Autonomous and Non-Autonomous Colleges: Selected Case Studies

by K. Sudha Rao, George Mathew and Sudhir K. Samantray, 1999, Vikas, New Delhi pp. xii + 183, ₹ 245

Management of Autonomy in Autonomous Colleges

by K. Sudha Rao, 1999, Vikas, New Delhi, pp. xv + 169, ₹ 235



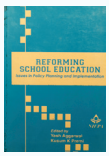


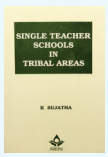
Education for All in India: Enrolment Projections

by Arun C. Mehta, 1998, Vikas, New Delhi, pp. xviii + 249, ₹ 335

Reforming School Education: Issues in Policy Planning and Implementation

edited by Y.P. Aggarwal and Kusum K. Premi, 1998, Vikas, New Delhi, pp. xiv + 392, ₹ 490



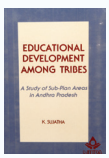


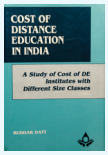
Single Teacher Schools in Tribal Areas: A Study of Girijan Vidya Vikas Kendras in Andhra Pradesh

by K. Sujatha, 1996, Vikas, New Delhi, pp. xiv + 194, ₹ 250

Educational Development Among Tribes: A Study of Sub-Plan Areas in Andhra Pradesh

by K. Sujatha, 1994, South Asian, New Delhi, pp. ix + 195, ₹ 185

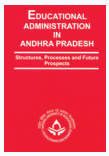




Cost of Distance Education in India: A Study of Cost of DE Institutes with Different Size Classes

by Ruddar Datt, 1994, South Asian, New Delhi, pp. xii + 160, ₹ 170

Educational Administration in States/UTs: Structures, Processes and Future Prospects



(Reports of Second All India Educational Survey), Vikas, New Delhi
The Institute has so far published the reports relating to following States

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Karnataka
Kerala
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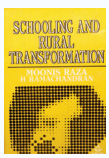


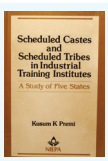
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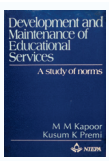




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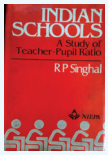
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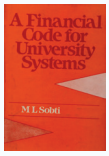


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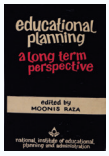


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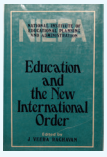
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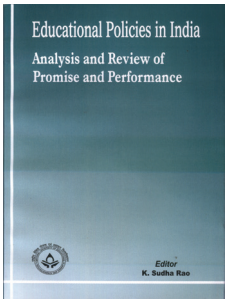
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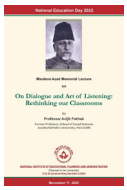
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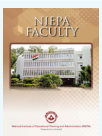




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Edited by Garima Malik and Narayanan Annalakshmi





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by Tshering Chonzom Bhutia and Binay Prasad





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NIEPA-A Perspective Plan 2020-2030 (2020) (English & Hindi Version)





The **International Seminar on Employment and Employability in Higher Education Graduates - A Report** (February 19-20, 2019) by N. V. Varghese and Mona Khare (2019)

The **International Seminar on Quality and Excellence in Higher Education - A Report** (Feb 22-23,2018) by N. V. Varghese and Anupam Pachauri (2019)





Leadership Development in Higher Education — Report of the Workshop for Vice-Chancellors (January 24-25, 2019) (2019)

Guidelines for Evidence Based School Improvement (Shaala Siddhi) (Hindi & English Version) (2019)





Report of the **National Conference on Innovations in Educational Administration and Awards Function** (March 5-7, 2017) (2018)

Report of the **Workshop on Leadership Development in Higher Education for Vice-Chancellors** (December 07-08, 2017) (2018)





Compendium for the National Conference on Innovations in Educational Administration and Good Practices (2017-18) (2018)

School Education in India:
UDISE Flash Statistics 2016-17 (2018)





Guidelines for External Evaluation for School
(Publications for MHRD/ School Standards and Evaluation Unit, NIEPA) (2018) (Published in Hindi and English)

National Seminar on Student Diversity and Discrimination in Higher Education in India - A Report (February 27–28, 2017)
by Nidhi S. Sabharwal and C.M. Malish (2017)





The **International Seminar on Innovations in Financing of Higher Education- A Report** (February 16–17, 2017)
by N. V. Varghese and Jinusha Panigrahi (2017)

Report on the **International Seminar on Teaching, Learning and New Technologies in Higher Education** (February 25-26, 2016)
by N. V. Varghese and Sayantan Mandal (2017)





Guidelines for School Self Evaluation (Shaala Siddhi)
(Publications for MHRD/NUEPA) (2017)
(Published in Hindi and English)

Compendium of Innovations and Good Practices in Educational Administration 2016-17 for National Conference on Innovations in Educational Administration (March 5-7, 2017) (2017)





Compendium of Research, Publications and Training Activities 2006-2016
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NCSL's One Month Certificate Course in School Leadership and Management (2016)



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Elementary Education in India: Where do we stand?
(NUEPA-MHRD Documents (e books) brought out every year)
by Arun C. Mehta



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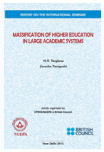
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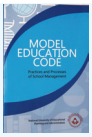




Schools Standards and Evaluation Framework:
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International Seminar on Massification of Higher Education - A Report (November 10–11, 2014) (2015)
Edited by N. V. Varghese and Jinusha Panigrahi





Model Education Code (2015)

National University of Educational Planning and Administration:
A Transformational Journey (2015)
Edited by Kavita A Sharma





NCSL Report 2013-2015 (2015)

Public Administration and Institutional Innovations:
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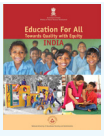


- Profile of Awardees (2015)
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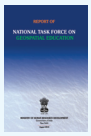




Education for All – Towards Quality with Equity, INDIA
[India Country Report] MHRD/NUEPA (2014)

Report of the Standing Committee on National Minority Education
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Report of National Task Force on Geospatial Education
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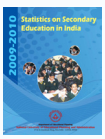
School Leadership Development: A Handbook
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School Leadership Development: Curriculum Framework
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Statistics on Secondary Education in India 2009-2010 (2013)



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Secondary Education - Planning and Appraisal Manual (2013)
by S.M.I.A. Zaidi

Concepts and Terms used in Educational Planning and Administration - A Guidebook (2013)
by Y. P. Aggarwal and R.S. Thakur





Education for All - Status and Trends
[India Country Report] MHRD/NUEPA (2012)

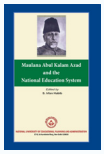
Making School Successful - ANTRIEP Modules (2011)
(A set consists of Five Modules and a Synthesis Report)
Edited by K. Sujatha
Synthesis Report |Modules 1 |Modules 2 |Modules 3 |Modules 4 |Modules 5





Quality Assurance of Transnational Higher Education:
The Experiences of Australia and India (2011)
Editors: Antony Stella & Sudhanshu Bhushan

Maulana Abul Kalam Azad and the National Education System (2010)
Edited by S. Irfan Habib





Elementary Teacher Education in Haryana:
Re-envisioning the Role of District Institutes of Education and Training (2010)
by Neelam Sood

Reaching the Unreached (EFA Mid Decade Assessment Report
[India Country Report] MHRD/NUEPA (2008 Reprint)





Role of Head Teachers in School Management in India -
Case Studies from Six States (Reprint 2006)
NUEPA-EU Document
Research Coordinated by R. Govinda

Synoptic Reports

College Readiness and Student Success in Higher Education:
An Empirical Study of Higher Education Institutions in India
by Nidhi S. Sabharwal & P. Shankar





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Modules on Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders (2022) (A set of 14 Modules)
by Rashmi Diwan and Charu Smita Malik

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14. Leadership Succession for School-Based Transformation



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by Kashyapi Awasthi and Preeti Vivek Mishra

- Facilitator's Module

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Modules on Student Diversity in Higher Education (2023)
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